

Close Printer Friendly

Applicant: 11 2570
LAWRENCE
TOWNSHIP -
Cumberland
American
Rescue Plan -
Application: ESSE - 00-
Cycle: Original
Application

**Project
Period:**
3/13/2020 -
9/30/2024

Application Sections

American Rescue Plan Consolidated

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Funds will be used to continue with in person learning. Replacing roof top units, air handlers and UV lighting in HVAC system for Air Quality is one strategy. As well as additional cleaning and sanitizing of building. Desk shields are on all desks and cones in hallways to keep students from gathering in groups in the hallways. Masks and gloves are available to all staff and students if and when needed.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Lawrence will continue to have a six week educational summer program for any struggling student as well as an extended day program helping students that are struggling with lessons being taught during the day.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

To continuing offering additional program, such as summer program, extended day program and SEL to all students.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful

consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The LEA has had many board meeting where everyone is invited to attend. The grant has been discussed and length and in great detail at these meetings. A Guidance Counselor and additional RTI teacher will be hired to help with SEL or students and students that are struggling academically.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Many Board meetings were held where the grant was discussed at length and input from the board and community was used to develop the grant uses.